1.0 Rationale

1.1. At Kilvington Grammar School we believe that homework is one of the important tools that enriches the education program. It bridges the gap between learning at School and learning at home, reinforcing the work done in class and helping develop skills such as research and time management. Homework helps to establish the habits of study, concentration and self discipline.

1.2. Kilvington supports the view that students should participate in a balanced curriculum in which time for cocurricular pursuits and family is vital. The setting of homework should be placed in context of all other worthwhile activities that a student participates in.

1.3. Homework gives Parents/caregivers the additional opportunity to monitor the progress of their child and we recognise that encouragement and support from parents/caregivers helps students to have a positive, productive approach to homework.

1.4. This policy is directed at the Kilvington community to ensure that there is a shared understanding of homework and its place in a Kilvington education.

2.0 General Understandings

2.1 The basic rules of homework are that it:

- is appropriate for each student's age and ability
- takes into account students' other commitments, such as sport, part-time employment and home responsibilities.
- takes into account technology such as email and the Internet so that students without access are not disadvantaged.

2.2 Types of homework

- Practice Exercises help students to remember, practice newly acquired skills and reflect on their learning
- Preparatory Homework requires students to source and read background information to prepare them for future lessons on a specific subject.
- Extension Assignments encourage students to pursue knowledge individually and imaginatively. Assignments may include writing a book review, researching local news or retrieving items from the Internet.

3.0 Policy

Homework for Prep – Year 2
In Prep, Years 1 and 2 some formal homework is usually set. Homework activities reinforce the learning that has taken place at School. Children are encouraged to read each night. There are also many things you can do at home to help your child make the most of what they learn in school. Reading to children at home and involving them in family activities will greatly assist the development of their skills in literacy, numeracy and problem solving.

Homework for Years 3-6
Homework in Years 3-6 will be varied and students will be expected to work more independently. Much of the homework will be in English, Mathematics and Humanities. However, it can be set across all areas of the curriculum. It is important that children of this age continue to read each night.
Homework Policy
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Homework for Years 7-9

In Years 7-9 homework may be set on a regular basis in some subjects. As students move into the senior school the homework and study demands will increase. However, students will be able to, at times, negotiate the amount, type and time frame of their homework. It is also important that students continue to read on a regular basis.

Homework for Years 10-12

In Years 10-12 students will need to spend a considerable amount of time on homework including the holiday period. However, students will be able to, at times, negotiate the amount, type and time frame of their homework. It is also important that students continue to read on a regular basis.

Use of Class Time

In most circumstances, students in Senior School should have class time to complete a major part of homework tasks set. An underlying principle of this policy is that students actively engage in completion of tasks during school time and they have practice in producing work within the timeframe of a session or series of sessions.

4.0 Advice to Parents/caregivers

- Take an active interest in your child's homework.
- Encourage your child to discuss work covered in classes.
- Support your child in setting aside time each day for homework.
- Provide a dedicated place for homework and study if possible.
- Assist teachers to monitor homework by signing completed work if requested, and be aware of the amount of homework set.
- Communicate with teachers any concerns about the nature of homework or your child's approach to homework.
- Encourage your children to read novels and take an interest in current events.
- Alert the School to any circumstances or cocurricular activities which may need to be taken into consideration when homework is being set or marked.

5.0 Implementation

5.1. The Deputy Principal is responsible to the Principal for the development of whole school policy in the area of Homework.
5.2. The Academic Dean’s role is to manage the overall approach to homework in their subject areas within the curriculum as a whole; this may be done using curriculum calendar.
5.3. Subject teachers are expected to work collaboratively to develop, review and revise the homework in their area on an ongoing basis and clearly communicate homework requirements to students.
5.4. The Deputy Principal will monitor the overall implementation of this policy and report annually, or as required to the Principal.

6.0 Evaluation
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Policy last reviewed April 2013.
Review cycle 3 years.